

## Welcome to *In English*

You will find learning with *In English* is productive and enjoyable. Thousands of students have learned English using it. *In English* will definitely help you learn to listen, speak, read and write in American English. Every word used in this program is defined in the VOCABULARY segments of the videos/CDs/DVDs.

*In English* consists of 20 videos/CDs/DVDs and 5 workbooks. The first 12 videos/CDs/DVDs (Volume 1, Units 1-4), present the workbook exercises on the videotapes/CDs/DVDs, including the answers to the exercises and tests. After you have completed the first 12 videos/CDs/DVDs, you will have learned basic English and how to use the program.

Learning a second language is not easy. The most important recommendation is that you invest the time. In addition, find a family member or friend to watch the videos with you and practice.

Here is how to use *In-English*. Use the videos/CDs/DVDs in sequence, according to their video/CD/DVD number.

### **Video/CD/DVD 1 – Volume 1, Unit 1, Lessons 1 & 2:**

Video/CD/DVD 1 consists of:

#### **Lesson 1:**

SCENE

VOCABULARY (complete)

Repeat of SCENE

VOCABULARY (verbs and basic vocabulary)

Homework

#### **Lesson 2:**

VOCABULARY (complete)

QUESTIONS regarding the SCENE

Repeat of SCENE

Homework

*Put Video/CD/DVD 1 in the VCR/computer/DVD and follow the instructions.*

### **Unit 1, Lesson 1:**

1. The teachers on the video tell you to listen. Listen and watch the SCENE. See how much you understand.
2. The teachers tell you to listen again. All of the vocabulary used in the SCENE is now shown in context, captioned and pronounced. Watch the VOCABULARY section all the way through. You will see it again and again so that you learn it. As you watch, pronounce each word aloud.
3. The SCENE is repeated. See if you understand more of it.
4. Parts of the VOCABULARY are repeated. This ends the first lesson. Watch and listen to the first lesson several times.

Now, you can go on to the second lesson. It is on the same video/CD/DVD.

**Unit 1, Lesson 2:**

1. The teachers tell you to listen. The VOCABULARY is repeated. If there are words in the VOCABULARY you do not understand, rewind and review them until you understand them all.
2. The teachers tell you to open your book to page 1 and listen to the video. The SCENE is played and the SCENE is stopped automatically. Questions are asked about the SCENE. For example, the question is asked, "Is this a jet?" Then the answer is spoken, "Yes, it is."
3. Pause the video/CD/DVD and look at your book to see the answer. Continue through the SCENE. Listen to the questions and try to answer them. Then rewind and listen again until you can answer the questions.
4. The teachers ask you to listen and watch the SCENE again. See how much you understand.

This ends the second lesson.

Now, you can go on to the Video/CD/DVD 2 (Unit 1, Lessons 3 and 4).

**Video/CD/DVD 2 – Volume 1, Unit 1, Lessons 3 & 4:**

Video/CD/DVD 2 consists of:

**Lesson 3:**

PRONUNCIATION  
QUESTIONS on the SCENE (written response required)  
VOCABULARY (Verbs through Expressions)  
Homework

**Lesson 4:**

DIALOG  
VOCABULARY (Expressions)  
DIALOG  
DIALOG (modeling by teacher)  
DIALOG (teacher/student interaction)  
WRITING  
VOCABULARY (Verbs through Expressions)  
EVALUATION  
Homework

Put **Video/CD/DVD 2** in the VCR/computer/DVD.

**Unit 1, Lesson 3:**

1. PRONUNCIATION. The teachers ask you to listen and repeat. All of the words in

the VOCABULARY list are pronounced. You have time to pronounce the words after the speaker. If you do not know what the words mean, listen again to the VOCABULARY in Lesson 1.

2. QUESTIONS on the SCENE. The teachers ask you to open your books to page 4. Open your book to page 4. The SCENE plays and the video stops. The question is asked, "Is this a jet?" The answer is then shown in writing on the screen: "Yes, this is a jet." The answers are provided in this manner for the first 3 questions. On the fourth question, the video stops and the question is asked, "Are the passengers in the terminal now?" The answer is spoken, "Yes, they are." Next, the question appears in writing, "Are the passengers in the terminal now?" and a blank line appears. Next, the answer is written, "Yes, they are." The first time you watch this lesson, watch and listen to all the QUESTIONS and answers. Next, return to the beginning of the QUESTIONS and start again. Stop the video at each question before the answer appears and see if you can write the answer correctly. You may want to use a separate piece of paper before writing in your book. Then, confirm that your written answer is correct. Make sure your capital letters and punctuation match the correct answers. If they do not match, repeat the question until you can write the correct answer.
3. VOCABULARY. The words in the VOCABULARY segment from the verbs through the expressions are shown again. Do you know these words now?
4. Homework. The teacher asks you to open your book and read the SCENE. Can you do this now? If there are words that are still difficult for you, review them in the VOCABULARY section.

*Now, you can go on to Lesson 4. It is on the same video/CD/DVD.*

#### **Unit 1, Lesson 4:**

1. DIALOG. The teachers ask you to listen. Watch and listen to the DIALOG. How much did you understand?
2. VOCABULARY (Expressions). The teachers ask you to listen. The Expressions in the VOCABULARY are repeated for you. You may want to listen to this VOCABULARY again and make sure you know these expressions.
3. DIALOG. The teachers ask you to open your book to page 10. Watch, listen and read the DIALOG.
4. DIALOG (Modeling by the Teacher). The teacher asks you to listen. Listen to the DIALOG as the teachers read. The teachers do this twice.
5. DIALOG (Teacher/Student Interaction). The teacher first reads the part of Susan and asks you to read the part of Richard. Read Richard's part. Next, the teacher reads Richard's part and asks you to read Susan's part. Read Susan's part. How did you do? Find a friend or family member to practice with.
6. WRITING, Page 8. The teacher asks you to open to the WRITING on page 8. Watch and listen how the teacher makes questions out of statements. For example, "I am a pilot." The question for this statement is, "Am I a pilot?" Practice writing the questions on a piece of paper before you write the questions in the

space provided in your workbook. Practice saying the questions aloud and answering them aloud.

7. VOCABULARY (Verbs Through Expressions). This section of the VOCABULARY is repeated. Listen. By now, you should be able to pronounce and understand these words.
8. EVALUATION - Page 12. The first four sentences of the SCENE are shown. The teacher then asks you to open your book to the EVALUATION on page 12. The teacher reads the EVALUATION and fills in the blanks. Watch and listen to the EVALUATION all the way through. See if you can fill in the blanks correctly in your workbook. If you are stuck, review the answers by playing the EVALUATION section again, or look at the SCENE on page 1 of your workbook. Complete only the first half of the EVALUATION. You will do the last half in Lesson 6.
9. Homework. The teacher asks you to read the DIALOG yourself and then asks you to read the DIALOG with a friend. You may want to review the DIALOG several times.

*Now, you can go on to Video/CD/DVD 3 (Unit 1, Lessons 5 and 6).*

**Video/CD/DVD 3 – Volume 1, Unit 1, Lessons 5 & 6:**

Video/CD/DVD 3 consists of:

**Lesson 5:**

PRONUNCIATION  
DIALOG  
VOCABULARY  
WRITING  
VOCABULARY (Nouns)  
SCENE (captioned/scrolling)  
EVALUATION  
Homework

**Lesson 6:**

SCENE  
PRONUNCIATION  
STRUCTURE  
VOCABULARY  
TEST, Unit 1

*Put Video/CD/DVD 3 in the VCR/computer/DVD and follow the instructions.*

**Unit 1, Lesson 5:**

1. PRONUNCIATION. The teachers ask you to listen and repeat the words. As you repeat the words, remember what the words mean.
2. DIALOG - Workbook Page 10. The teacher asks you to open your workbook to page 10 and read the DIALOG while the DIALOG is shown.
3. DIALOG. The teacher reads Susan's part and asks you to read Richard's part. Read Richard's part. Do you understand the DIALOG now?

4. WRITING - Pages 8 & 9. The teacher asks you to open your workbook to pages 8 & 9. The teacher shows you how to make negative statements from positive statements. You will use “not” and “n’t” to make negative statements. The first 3 answers are shown on the video. Beginning with the fourth question, the teacher reads the positive statement and writes the negative statement. Play this section to the end. Then return to the beginning of WRITING and play it again. Write the answers yourself.
5. VOCABULARY - Page 2. The teachers ask you to listen. The nouns are shown. You should know these by now. Listen and repeat the words. Ask yourself a question, “Is this an airport?” or “Are these passengers?” and see if you can answer. Practice speaking aloud.
6. SCENE Captioned and Scrolling. The teacher asks you to listen. Listen to the SCENE once again as the script scrolls beneath it. You may want to rewind and play the SCENE again with the sound off. See if you can read the SCENE easily.
7. EVALUATION. Here is the second half of the EVALUATION. Once again, the SCENE plays. The teacher reads the SCENE and fills in the blanks. Watch and listen all the way through. Then return to the beginning of this section and play it again to see if you can fill in the blanks. If you are stuck, review the EVALUATION again.
8. Homework. The teacher asks you to read the EVALUATION and make sure you have it correct.

*Now, go on to Lesson 6. It is on the same video/CD/DVD.*

### **Unit 1, Lesson 6:**

1. SCENE / EVALUATION. The teacher asks you to read the EVALUATION as the SCENE plays along with the EVALUATION. Do you have it correct? Are you surprised how much you have learned?
2. PRONUNCIATION. The teacher asks you to listen and say the words. Can you do this and know what the words mean?
3. STRUCTURE. The teacher asks you to open to page 6. The teacher reads the STRUCTURE section. Freeze the video/CD/DVD and repeat the sentences. Do you know what they mean? The teacher then reads the words in bold. Repeat the words after the teacher. The words in **bold** emphasize the grammar taught in this unit.
4. VOCABULARY. The teacher asks you to listen to the review of the VOCABULARY segment.
5. TEST. The teacher directs you to the TEST and shows you how to take it. You can test yourself by freezing the video/CD/DVD before the teacher gives you the answer.

***Congratulations!*** *You have finished the first unit.*

**Volume 1- Units 2, 3 & 4 – Videos/CDs/DVDs 4 through 12:**

Units 2, 3 and 4 are organized like Unit 1. You will see all of the same sections, the SCENE, VOCABULARY, PRONUNCIATION, QUESTIONS, WRITING, DIALOG, EVALUATION, STRUCTURE and TEST.

There is an additional section, called CONVERSATION. You can practice these questions with a friend or family member. The answers to these questions will vary, depending on who answers.

For your convenience, the order of the sections is presented below. You know now what to do with each section.

*Put **Video/CD/DVD 4** (Unit 2, Lessons 1 & 2) in your VCR/computer/DVD and get started.*

**Video/CD/DVD 4 – Volume 1, Unit 2, Lessons 1 & 2:**

Video/CD/DVD 4 consists of:

**Lesson 1:**

Introduction and Welcome  
SCENE, pages 15 and 16  
VOCABULARY, pages 17 and 18  
Repeat SCENE, pages 15 and 16  
VOCABULARY, pages 17 and 18 (Basic, Verbs)  
Homework / Closing

**Lesson 2:**

Introduction  
VOCABULARY, pages 17 and 18 (Nouns 1-43, Basic through Expressions)  
QUESTIONS regarding SCENE, pages 19-21  
Repeat SCENE, pages 15 and 16  
Homework / Closing

**Video/CD/DVD 5 – Volume 1, Unit 2, Lessons 3 & 4:**

Video/CD/DVD 5 consists of:

**Lesson 3:**

Introduction  
PRONUNCIATION, pages 17 and 18  
QUESTIONS on SCENE, pages 19-21 (written response required)  
VOCABULARY, page 18  
Homework / Closing

**Lesson 4:**

Introduction  
DIALOG, page 25

VOCABULARY, page 18 (Verbs, Other, Expression)  
DIALOG, page 25  
DIALOG, page 25 (modeling by teacher)  
WRITING, page 24  
VOCABULARY, page 17 (Basic)  
EVALUATION, page 28 (first four paragraphs)  
Homework / Closing

**Video/CD/DVD 6 – Volume 1, Unit 2, Lessons 5 & 6:**

Video/CD/DVD 6 consists of:

**Lesson 5:**

Introduction  
PRONUNCIATION, page 17 (Basic 11-20, Verbs)  
VOCABULARY, page 17 (Basic 11-20, Verbs, Expression)  
DIALOG, page 25  
DIALOG, page 25 (teacher/student interaction)  
EVALUATION, page 28 and 29  
Homework / Closing

**Lesson 6:**

Introduction  
SCENE, pages 15 and 16 (captioned/scrolling)  
PRONUNCIATION, pages 17 and 18  
STRUCTURE, pages 22 and 23 (5-7)  
STRUCTURE, page 23 (5-7, **bold** only)  
VOCABULARY, page 17 (Nouns 44-65)  
CONVERSATION, pages 26 and 27 (modeling by teacher and student)  
TEST, Unit 2, pages 73-75  
Homework / Closing

**Video/CD/DVD 7 – Volume 1, Unit 3, Lessons 1 & 2:**

Video/CD/DVD 7 consists of:

**Lesson 1:**

Introduction and Welcome  
SCENE, pages 31 and 32  
VOCABULARY, page 33  
Repeat SCENE, pages 31 and 32  
VOCABULARY, page 33 (Basic, Other)  
PRONUNCIATION, page 33  
Homework / Closing

**Lesson 2:**

Introduction  
VOCABULARY, page 33  
QUESTIONS regarding SCENE, pages 34-36  
Repeat SCENE, pages 31 and 32  
VOCABULARY, page 33 (Nouns 23-67, Basic, Other)  
PRONUNCIATION, page 33 (Nouns 23-67, Basic, Other)  
Homework / Closing

**Video/CD/DVD 8 – Volume 1, Unit 3, Lessons 3 & 4:**

Video/CD/DVD 8 consists of:

**Lesson 3:**

Introduction  
PRONUNCIATION, page 33  
QUESTIONS on SCENE, pages 34-36 (written response required)  
STRUCTURE, page 37 (sections 1-3)  
Repeat STRUCTURE, page 37, **bold** elements only  
VOCABULARY, page 33 (Nouns)  
Homework / Closing

**Lesson 4:**

Introduction  
DIALOG, pages 42 and 43  
VOCABULARY, page 33 (Other, Verbs)  
DIALOG, pages 42 and 43 (modeling by teachers)  
DIALOG, pages 42 and 43 (teacher/student interaction)  
WRITING, page 40 (1-5)  
EVALUATION, page 46 (first three paragraphs)  
Homework / Closing

**Video/CD/DVD 9 – Volume 1, Unit 3, Lessons 5 & 6:**

Video/CD/DVD 9 consists of:

**Lesson 5:**

Introduction  
VOCABULARY, page 33 (Nouns, Basic)  
DIALOG, pages 42 and 43 (teacher/student interaction)  
SCENE, pages 31 and 32 (captioned/scrolling)  
EVALUATION, pages 46 and 47  
Homework / Closing

**Lesson 6:**

Introduction  
EVALUATION, pages 46 and 47, and SCENE, pages 31 and 32  
WRITING, page 41 (6-8)  
PRONUNCIATION, page 33  
STRUCTURE, pages 38 and 39 (4-8)  
STRUCTURE, pages 38 and 39 (4-8, **bold** only)  
VOCABULARY, page 33 (Basic 16-29, Other, Verb)  
CONVERSATION, pages 44 and 45  
TEST, Unit 3, pages 77-79  
Homework / Closing

**Video/CD/DVD 10 – Volume 1, Unit 4, Lessons 1 & 2:**

Video/CD/DVD 10 consists of:

**Lesson 1:**

Introduction and Welcome  
SCENE, pages 49 and 50  
VOCABULARY, pages 51 and 52  
Repeat SCENE, pages 49 and 50  
VOCABULARY, page 52 (Other, 1-10)  
Homework / Closing

**Lesson 2:**

Introduction  
VOCABULARY, pages 51 and 52  
QUESTIONS and exercises regarding SCENE, pages 53-55  
VOCABULARY, page 52 (Verbs)  
Homework / Closing

**Video/CD/DVD 11 – Volume 1, Unit 4, Lessons 3 & 4:**

Video/CD/DVD 11 consists of:

**Lesson 3:**

Introduction  
QUESTIONS on SCENE, pages 53-55 (written response required)  
STRUCTURE, page 56  
VOCABULARY, page 51 (Basic 1-9, 17-20)  
Homework / Closing

**Lesson 4:**

Introduction  
DIALOG, pages 62 and 63  
VOCABULARY, pages 51 and 52 (Basic, Other)  
DIALOG, pages 62 and 63 (teacher/student interaction)  
WRITING, page 60  
EVALUATION, page 67 (first three paragraphs)  
PRONUNCIATION, pages 51 and 52 (Other, Verbs)  
Homework / Closing

**Video/CD/DVD 12 – Volume 1, Unit 4, Lessons 5 & 6:**

Video/CD/DVD 12 consists of:

**Lesson 5:**

Introduction  
PRONUNCIATION, pages 51 and 52 (Basic, Other, Verbs)  
DIALOG, pages 62 and 63  
DIALOG, pages 62 and 63 (teacher/student interaction)  
STRUCTURE, page 57  
STRUCTURE, page 57 (**bold** only)  
EVALUATION, pages 67 and 68  
VOCABULARY, page 51 (Basic 17-20, Other 1)  
Homework / Closing

**Lesson 6:**

Introduction  
SCENE, pages 49 and 50 (captioned/scrolling)  
STRUCTURE, pages 58 and 59  
STRUCTURE, pages 59 and 59 (**bold** only)  
CONVERSATION, pages 64-66  
WRITING, page 61  
PRONUNCIATION, page 51 (Nouns)  
VOCABULARY, page 52 (Other 9-15)  
TEST, Unit 4, pages 81-84  
Homework / Closing

*Now you are ready to go on to Volume 2.*

**Video/CD/DVD 13 – Volume 2, Unit 5:**

Video/CD/DVD 13 has a different format than Videos/CDs/DVDs 1-12. It consists of:

**Unit 5:**

SCENE  
VOCABULARY  
DIALOG  
PRONUNCIATION

*Put Video/CD/DVD 13 in the VCR/computer/DVD.*

1. Beginning with Video/CD/DVD 13, the exercises are presented only in the workbooks and the answers are provided in this binder. For each unit, the video/CD/DVD shows the SCENE, VOCABULARY, DIALOG and PRONUNCIATION segments.
2. Beginning with Unit 5, the teachers no longer appear on the video/CD/DVD. Simply follow the same learning pattern you have used on the first 12 videos/CDs/DVDs.
3. Listen and watch the SCENE for Unit 5 and see how much you understand. This is the only time the SCENE for Unit 5 appears on the video.

4. Listen and watch the VOCABULARY. This is the only time the VOCABULARY appears on the video for Unit 5. Listen and watch the SCENE and VOCABULARY as many times as you need.
5. Open your Volume 2 workbook to the QUESTIONS for Unit 5. Return the video/CD/DVD to the beginning of the SCENE. Play the SCENE until the blue triangle appears. Freeze the video/CD/DVD and answer the QUESTIONS orally and in writing. Check your answers using the answer key in this binder. Return to the beginning and answer the QUESTIONS again. If you are having difficulty, listen and watch the SCENE and VOCABULARY again.
6. The DIALOG follows the VOCABULARY on the video. Listen to the DIALOG with your book closed. How much did you understand? Now, open your book to the DIALOG. Play the DIALOG and read along. If you don't know all the words and phrases in the DIALOG, review the VOCABULARY. Now, find a family member or friend and practice reading the different parts of the DIALOG.
7. Go to the WRITING exercises in your book. Using a piece of paper, complete the WRITING exercise. After writing the answers, see if you can say the questions and answers aloud. Check the answer key in this binder.
8. Turn to the EVALUATION exercise in the workbook. Read the EVALUATION and fill in the blanks. If you need help, go to the SCENE and find the answers. Read the SCENE slowly and pronounce every word.
9. Turn to the STRUCTURE section in your book. Read the STRUCTURE section. Find a family member or friend to take turns reading the STRUCTURE section.
10. Turn to the CONVERSATION section. Find a family member or friend to practice asking and answering these questions. The answers to these questions will vary, depending on who answers. These questions are excellent for practice with an English speaker.
11. Find the Unit 5 TEST at the end of the book. Give yourself the TEST. The answers are in the answer key in this binder.

You have completed the first 13 videos/CDs/DVDs. Are you learning? Make sure you know all the words from the VOCABULARY segment. If necessary, review the earlier videos. Watching the VOCABULARY again is good listening practice.

Each of the next 7 videos/CDs/DVDs in *In English* follows the same pattern as Volume 2, Unit 5. That is, the SCENE, VOCABULARY, DIALOG and PRONUNCIATION are on the videos. The QUESTIONS, the WRITING exercises, CONVERSATION, EVALUATION and the TEST are in the workbooks.

Follow the same learning pattern as Video/CD/DVD 13 (Volume 2, Unit 5) for the rest of the videos/CDs/DVDs. Watch the SCENE, learn the VOCABULARY, and learn to answer the QUESTIONS orally and in writing. Do the same with the WRITING exercise and the EVALUATION. Read the STRUCTURE and find a friend to practice the CONVERSATION with.

*Now, proceed to Video/CD/DVD 14 (Volume 2, Unit 6), and keep learning!*